

Editorial Notes

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As *Editor-in-Chief*, it is a privilege to present Volume 13, Issue 1& 2 (2025) of *GEOGRAFI*. Since its establishment, *GEOGRAFI* has remained committed to advancing scholarly discourse in geography and environmental studies by providing an inclusive platform for research in both physical and human geography. The journal continues to serve as a space where empirical evidence, theoretical reflection, and contextual understanding converge to illuminate the complex relationships between people, place, and environment.

The year 2025 marks the publication of two issues that collectively reflect the journal's enduring mission and evolving scholarly direction. Volume 13 captures the breadth and relevance of contemporary geographical research, addressing pressing societal challenges, environmental change, spatial development, and innovations in geographical education.

Issue 1 foregrounds studies that engage closely with lived experiences, resilience, and adaptation within specific socio-spatial contexts. Several articles examine the socioeconomic impacts of the COVID-19 pandemic, infrastructure development, and migration dynamics, highlighting how communities navigate uncertainty and transformation. Educational research in this issue underscores the growing importance of creative and digital pedagogical approaches in geography, alongside assessments of geographical literacy among students in rural settings. Environmental and sustainability-focused contributions, ranging from flood risk reduction and post-flood waste management to rainwater harvesting and water-saving awareness collectively demonstrate the critical role of geographical knowledge in addressing real-world environmental challenges.

Building upon these foundations, Issue 2 offers a diverse collection of studies that further enrich geographical inquiry across multiple scales and sub-disciplines. Urban and economic geographies are represented through analyses of transportation infrastructure and residential property values, as well as conceptual discussions on highway development and economic growth. Physical geography and environmental research are advanced through investigations into climate variability, particularly the influence of the El Niño–Southern Oscillation on Malaysia's weather and climate, community-based water management in karst landscapes, and assessments of urban vulnerability. The issue also extends into biogeography and human–environment interaction, with ecological insights into wildlife behaviour and historical landscape use. Complementing these themes are studies in geography education that examine visual learning, digital teaching practices among trainee

teachers, and students' civic engagement and volunteerism, underscoring the role of geography in shaping informed, responsible, and engaged citizens.

Taken together, the articles in Volume 13 reaffirm the relevance of geography as an integrative discipline one that bridges the physical and social sciences while offering critical perspectives on sustainability, development, and education. The contributions in this volume not only advance academic knowledge but also highlight the practical significance of geographical research in responding to contemporary challenges.

On behalf of the Editorial Board, I would like to extend my sincere appreciation to all authors for entrusting *GEOGRAFI* with their scholarly work. I am equally grateful to the peer reviewers for their rigorous evaluations, insightful comments, and dedication, which are vital in upholding the academic integrity and quality of the journal. Warm regards and deepest appreciation for your continued support and contribution to *GEOGRAFI*.

Sumayyah Aimi Mohd Najib
Editor-in-Chief
GEOGRAFI