

## Study of Lev Vygotsky's approach will improve students speaking ability in form 2

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**Abstract:** The researcher has conducted a study on improving speaking skills of form two students through the Lev Vygotsky's theory. This study was conducted with the objectives to analyze the problems faced by form two students in their speaking abilities and to improve their speaking skills of form two students through Lev Vygotsky's theory. This study was based on the theory of Lev Vygotsky and the researcher used in a field design. The researcher has conducted this study through a qualitative approach. The researcher has conducted this study in a secondary school in the Perak state. Eighteen students were used for this study. The researcher has used pre-test, post-test and observation to collect the information for his study. Speaking skills can be improved with the information found in this study.

**Keywords:** Speaking Skills, Lev Vygotsky's Theory

### INTRODUCTION

This study has been carried out with the aim of improving the level of speaking ability of Form 2 students through Lev Vygotsky's approach.

### BACKGROUND OF THE STUDY

It can be seen through the media that speaking skills are highly valued in Malaysia. The importance of elocution can be known through programs such as Maanavar Mulakkam, Pesu Tamila Pesu, which are broadcasted on television for school students. Apart from that, many activities are organized for the students including literature festival, Tamil language week and speech competitions. Besides that, there are main problems that students are facing during their speaking skills. For an example, students couldn't speak effectively, couldn't articulate the idea clearly, being nervous all the time and couldn't speak fluently. These are the main reasons which can be the major problems during their speaking skills. So, to analyzing the problem faced by secondary students in speaking skills and to improving speaking ability of secondary school students through Lev Vygotsky's approach are the two perspectives regarding this study.

## FINDINGS AND DISCUSSION

### Findings from Questionnaire

**Objective 1:** To analyzing the problem faced by secondary students in speaking skills.

Problems: students couldn't speak effectively, couldn't articulate the idea clearly, being nervous all the time and couldn't speak fluently.

Questions Numbers	Yes	No
1	10	8
2	16	2
3	15	3
4	12	6
5	10	8
6	13	5

**Objective 2:** Improving speaking ability of secondary school students through Lev Vygotsky's approach.

By improving the researcher got to know that the speaking ability of secondary school students through Lev Vygotsky's approach under two terms. First term will be Language development and another term is learning through games. These terms mainly discovered by 3 activities which is Study; Find; Talk and Pronunciation drills. This two activities will be under the Language development terms. Other than that, Role-play activity will be under the learning through games terms.

#### 4.1 Learning through games terms

##### Role Play Activity

The post-test results of the studied groups. In this way, the students were able to measure the level of achievement in speaking skills. Six of the examined students scored in excellent grades between 75 per cent and 100 per cent. Subsequently, 12 students scored good grades 50 percent to 74 percent marks. No one gets the quality average and standard.

## CONCLUSION AND RECOMMENDATION

Improvements have been made in the achievement of the studied group through a series of interventions conducted for speaking skills of secondary school students based on Lev Vygotsky's theory. That is, 34 percent increase can be seen. Only 38 percent of the students who were examined in the preliminary examination had passed. The achievement of the students in the post examination has increased to 72 percent. The researcher has conducted this study by involving only 18 students of the second form. For follow-up studies, the study can be conducted with more students as samples. This way it will be an opportunity to improve the learning of speaking skills of more students

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