

Editorial Preface

Towards Innovation beyond education and society: Rethinking current research for future direction

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INTRODUCTION

The recent development of emerging technologies has been transmitted into the wide range of society sectors, involving education, business and also social interaction. The seemingly detailed indicator as an example is through online-based instruction in underlying the entire process (Anshari et al., 2017). In other sectors for instance, how the ethics is being an important part on driving the digital society in running its applicability in an appropriate manner (Huda, 2021). The further exploration comes to highlight the potentials of engaging the digital tools for the society purpose together with current trend adoption (Doyle & Brady, 2018).

Moreover, the today's circumstance with its form mainly in digital environment is needed to enhance the strategic awareness to wisely respond with a well balanced approach between development and assessment (Hassink, Isaksen & Tripl, 2019). With more comprehensive effort, the innovation is constructed through elaborating the research planning arrangement towards answering the current issues with an acceptable manner (Kwon & Kim, 2020). In particular, this continued support on arranging the planning strategies followed by an active engagement of practices beyond the growth in enabling the society at large to have a sufficient comprehension about the potentials adoption from the technology improvement (Leick & Lang, 2018).

On this first volume in our platform, the number of research based on the variety of backgrounds and approaches has been transformed into responding such innovation trends in our society. The main goal of this sharing is to enhance the strategic awareness among the society across multi-discipline background to be active on the circumstance condition. Apart from the advancement phase through digital technologies, it is important to address the following topics on the way to wisely answer the phenomena at an acceptable manner. Of course, this is followed by expanding each expertise and background based on the field of work and research.

Innovation on religious learning

The theme resulted in this issue includes 'Mastery Learning as Learning Model to Meet the Passing Grade of Al-Qur'an Hadith Subject at Madrasah Ibtidaiyah Negeri 4 Padang Pariaman, Indonesia by Nurdani Nurdani, Mahyudin Ritonga, Mursal Mursal. The following research argued that Al-Qur'an Hadith learning activities at *Madrasah Ibtidaiyah* (elementary school) are faced with the difficulty of meeting the passing grade because there are those who have not studied the Qur'an before being accepted at the madrasa so they do not know the *hijaiyah* (Arabic word).

In addition, in order to overcome this problem, certain learning models are needed, so as to produce quality learning. Therefore, this study aimed to reveal the implementation of mastery learning in meeting the passing grade on al-Qur'an Hadith subject. The study was carried out by implementing the PAR (Participatory Action Research) method. This approach was used so that researchers not only took data for study needs but also contributed to the object under study along with the completion of the study. Based on the results, al-Qur'an Hadith learning outcomes could meet the passing grade by implementing mastery learning and in line with increasing motivation after the mastery learning implementation.

In addition, the subsequent topic is on Oral Questioning in the Teaching of Islamic Education by Liyana Maisarah Binti Ismail. The initial statement noted that the requirement of mastering the subject of Islamic Education is a must by every Muslim student. This is in line with the objectives of the Philosophy of Islamic Education towards becoming a balanced student in terms of mastery of knowledge, skills, values and behavior. The main concern was to examine the implementation of oral questioning in the teaching of Islamic Education through teaching strategies used by teachers as well as its application in the topic of *tayammum*. These highlights found that the use of teachers 'oral questioning is important to produce effective teaching as well as help hone students' creative and critical thinking skills.

In further, the subsequent study, by Abdul Hanis Embong, Mohd Faiz Mohd Yasin and Maziah Ghazaly, is to highlight the effectiveness of the Ulul Albab Module online and the ability of the course in giving an appreciation of religious spirituality in students. The results of the study showed the effectiveness of the modules used despite being implemented online, while 78.1% of respondents agreed that this course is able to provide an appreciation of religious spirituality in students. This appreciation of spirituality is very important to students, especially those who do not major in religion at UMT in order to be able to balance the subject of education, social and religion throughout the study and then form the personality of Ulul Albab in them.

The study, by Abu Zarrin Selamat, Abd Malek Selamat, Mohd Azli Adnan, Hafizul Fahri Hanafi & Khairunnisa A Shukor, the existence of the element of *taqwa* (piety) in oneself will bring a Muslim to always be in a state of alertness when making decisions in life. Looking at UPSI products in producing educators, it is possible for this study to be done so that the findings of this study can be used as a basis for the results of UPSI products that are really good and quality in driving the world of national education. This survey study uses a quantitative method in which there are 4 research objectives have been set through a questionnaire distributed using online methods.

With a total of 647 samples among UPSI Muslim students from various faculties, fields of study and semesters. Findings of the study on the construct of Level of Understanding of the Concept of taqwa among Muslim Students of UPSI is at a high level. Indeed, the value of taqwa plays a very important role in the effort to produce a young generation with noble morals and thus be able to build a nation that is blessed and blessed by God.

Multimedia and online approach on religious education

Referring to innovation in education, it should do with the way on how to adapt and adopt the multimedia for learning and teaching process. This is clearly explored through the following topic on 'distance learning model for Islamic religious education subjects in non-internet server provider (ISP) areas' by Zainul Zainul, Aguswan Rasyid, Wedy Nasrul. This paper argued that distance learning is the final alternative in realizing sustainable education during the Covid-19 period. The distance learning model will not face serious problems for areas that have a strong internet network, but distance learning will face various problems for areas that do not yet have an Internet Server Provider (ISP).

In addition, the main concern was to highlight the following views that Islamic religious education teachers in areas where there is no internet carry out distance learning through. The first is learning plans to be made according to the conditions when learning takes place remotely. The second is on the implementation of distance learning in non-ISP areas and that teachers provide information on information boards in schools related to tasks that must be carried out by students. This was followed by students to carry out tasks according to information available at school and take them to school, and for students who the location where he lives close to the teacher's house can take him directly to the teacher's house. The third is about the methods, media, and learning resources used are that the method does not use standard learning methods, learning media are also not used, while the learning resources used are Islamic Religious Education books which are commonly used in SD Negeri 10 Lubuk Layang.

In further, the subsequent topic is on 'the use of audiovisual media in learning and its impact on learning outcomes of islamic cultural history at madrasah tsanawiyah negeri 4 pasaman, Indonesia by Syofiarti Syofiarti, Riki Saputra, Ahmad Lahmi. In the first phase, the urgent call to think of the history of Islamic culture was noted as part of the subjects in the Islamic Religious Education curriculum which is considered difficult by most students. Moreover, it is said so because the content contained in these subjects is generally located outside Indonesia which geographically has never been visited by students. Therefore, it takes the right media to teach it to students. The research was conducted using the PAR (Participatory Action Research) method, where the researcher was directly involved with learning activities, while the object of this research was class VIII MTs Negeri 4 Pasaman. The results of the study are that the use of audio-visual media has an impact on learning outcomes of Islamic cultural history, this conclusion is based on the understanding and accuracy of students in answering several questions that are distributed after the treatment, students are also

able to show the geographical location contained in world geography. These results prove that audio visual media has an important position in improving student learning outcomes.

Innovation on economics and local wisdom

Innovation was also continued to the following topic on 'Rural Micro-financing and Food Insecurity in Nigeria by Raymond R Adegboyega, Emmanuel Olufemi Adebayo, Kehinde Isiaq Olaiya. The first argument was made by referring to the micro and small-scale farmers in contributing immensely to the output of the manufacturing sectors. This would be the employment opportunities and exports of Nigerian goods to other parts of the world but notwithstanding they are lacking in food security. The growing hunger in the land, worsened by the vanishing purchasing power of most Nigerians especially in the rural areas is a threat to any serious government which they cannot afford to treat with indifference. However, access to timely and reliable source of finance at competitive rates, remains a key bottleneck in the growth of the sector for effective food security.

From the aforementioned problem this study examined the impact of rural micro financing on food insecurity in Nigeria. The results also show that farmer's household size, collateral, land ownership, significantly determined the farmer's accessibility to credit in the study area. The study concludes that adequate credit facilities to this labour-intensive sector will ultimately increase agricultural productivity and facilitate value chain integration which will enhance employment opportunities for unskilled labour and contribute to food security and stability in Nigeria. The study recommends among others the need for government of Nigeria to introduce innovative financing mechanisms for farmers in the rural areas in order to boost food production capacity so as to avert food insecurity in Nigeria.

Religions in multi-ethnic society

The essence of innovation goes to the way on how religions might proportionate the composition of multi or diverse society background. An example is the following research on 'response of Islamic religious education teachers in Semarang city and Demak regency, Indonesia, to the idea of religious pluralism by Sarjuni and Sugeng Hariyadi.

The initial statement was made by referring to the problem on pluralism ideas by taking a critical response from the Islamic Religious Education teachers in Semarang City and Demak Regency. Meanwhile, the purpose of this study was to determine the extent to which the notion of religious pluralism as an alternative solution for harmony and tolerance between religious communities is understood and addressed by Islamic Religious Education teachers in Semarang City and Demak Regency. The method used in this research is in-depth interviews, newspaper documentation, books, online media, and discourse analysis with an Islamic worldview perspective.

The results showed that the majority of Islamic Religious Education teachers in Semarang City and Demak Regency rejected the idea of religious pluralism as an alternative solution to the realization of harmony and tolerance between religious communities in Indonesia. They consider this understanding not from the Islamic tradition, which tends to contradict Islam and endanger the existence of Islam. Therefore, it is suggested that religious pluralism should not be discussed as an alternative solution for inter-religious harmony and tolerance in Indonesia.

In addition, the essence of this innovation went to the following study on 'description of the condition of palestine, syria and rohingya ethnicity in sayyidī ar-raīs advertisement' by Nailun Najla, Maman Lesmana. This writing aims to examine the description of the condition of a society as well as the message in the 2018 Ramadan ad video titled Sayyidī ar-Raīs issued by the telecommunications company, Zain. Ads that have been watched more than 33 million times on the YouTube site bring up various pros and cons. Many responded to the video advertisement as a touching message and stated the truth.

There are also those who consider that the lyrics used only express pride in Islam and express hostility towards Western leaders. At a glance, this video provides an overview of the sadness, misery and helplessness of Muslim communities in conflict countries such as Palestine and Syria as well as one Muslim ethnic group, the Rohingya. Besides that, like the function of public service advertisements, Zain company looks like it wants to arouse people's empathy through this advertisement. To prove this hypothesis, lyric research and scenes on the Sayyidī ar-Raīs ad video were conducted. The study was conducted with a descriptive-qualitative method based on the theory of balāḡah or Arabic rhetoric, the theory of using YouTube as a video distribution site, and the function of advertising. The results of this study state that the use of balāḡah theories is appropriate in expressing the picture and purpose displayed in the video advertisement. Supported by the YouTube site, the things contained in advertisements are conveyed to the wider public quickly.

CONCLUSION

With the advancement of emerging technologies, its impact might come to enhance the society development in wide range of sectors. Those include education, business, and social interaction. All refers to seemingly detailed indicator with an example of digital online-based instruction. In order to underlying the entire process on various sectors, the extent of professional and ethical balance is engaged into driving both virtual and physical society to manage a proper manner in running its applicability. With an appropriate manner to further explore the potentials of innovation and development, getting an active engagement with the digital tools could enable the society in taking an advantage through arranging the purpose together with an adoption of practical trend. The current situation is required to have a wise response to look into forming the mainly digital environment. It requires a strategic awareness as this is needed to enhance the active and responsive engagement. An active coordination in responding the trends is strategically balanced with an approach from the arrangement to the practice. The more comprehensive effort refers to the more

innovate recognition in constructing and elaborating the research planning arrangement in order to answer the current trends with an acceptable manner. The particular effort with a continued support to have an active participation becomes a strategic planning to bring along with the engagement of practices beyond the development and growth. This aims at enabling the society at large to have a sufficient comprehension about the potentials adoption from the technology improvement. As such, this first volume in our platform containing such number of research based on the variety of backgrounds and approaches has been transformed into responding such innovation trends in our society. The main goal of this sharing is to enhance the strategic awareness among the society across multi-discipline background to be active on the circumstance condition.

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